DEPARTMENT OF PHILOSOPHY

1. Name of the department: **PHILOSOPHY**
2. Year of Establishment: 1948
3. Is the Department part of a School/Faculty of the university?
   The department is affiliated under the University of North Bengal
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG Honours and General
5. Names of Interdisciplinary courses and the departments/units Involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
7. Details of courses/Programmes discontinued (if any) with reasons:
   Nil
8. Examination System Annual/ semester/choice based credit system (programme wise): Annual
9. Participation of the department in the courses offered by other Departments: Nil
10. Number of Teaching posts

Post	Sanctioned	Filled (CAS & MPS)
Professors	00	00
Associate Professors	00	00
Asst. Professors	04	04

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 5 years
PRESENT FACULTY (PERMANENT, FULL TIME)					
Dr. Preetam Ghoshal	M.A, Ph.D	Assistant Professor	Advaita Vedanta	9+	Nil
Mr. Gambhir Douz Subba	M.A	Assistant Professor	Ethics	1+	Nil

Mr. Jannat Alom Mia	M.A	Assistant Professor	Practical Ethics & Political Philosophy	1+	Nil
TRANSFERRED FACULTY					
Dr. S. M. Rakibuz Zaman (transferred to Banarhat Hindi College in 2014	M.A, Ph.D	Assistant Professor	Logic & Ethics	5+	Nil
Ms. Sudipta Mullick (transferred to Jhargram Raj College in July, 2015)	M.A,	Assistant Professor	logic	10+	Nil

12. List of senior visiting faculty/emeritus professor: Nil

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

14. Student -Teacher Ratio (programme wise):

Sl	Programme	Ratio
1.	UG Hons.I	5:4
2.	UG Pass I	72:2
3.	UG Hons.II	2:1
4.	UG Pass II	75:2
5.	UG Hons.III	2:4
6.	UG Pass III	45:4

15. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from Nil
a) National funding agency:
b) International funding agencies :
c) Total grants received. Names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received:
a) National collaboration : 01

(An amount of Rs.2.00 lakhs for a period of two years for the project entitled ***Knowledge of the Oral Literature among Karbis of North East India*** is sanctioned by Indian Council of Philosophical Research**.**

b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

20. Research facility/ Centre with: Nil
(i) State recognition
(ii) National recognition
(iii) International recognition:

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22.Publication:

Name of Faculty	Paper Title	Journal/ Conference Proceedings	Year	Citation Index SCI/SCIE	Impact factor
Dr. Preetam Ghoshal	. "Moral Skepticism: A Critical Note":	Vol: I, Issue: 2, July 2013, Pages- 180-184. Journal Of Advance Research. ISSN 2319-6661.	2012		
	(BOOK) swapna-samiksa : Advaita Mat (Accepted).	Dreams Yonder. ISBN 9789384652050	2015		
	Jnana-samvitti. 3.	Edited Volume (Editors – Sankalita Ghosh & Preetam Ghoshal). ISBN: 9789384721107	2015		
Dr. S. M. Rakibuz Zaman (transferred to Banarhat Hindi College in 2014)	"Moral Skepticism: A Critical Note":	Vol: I, Issue: 2, July 2013, Pages- 180-184. Journal Of Advance Research. ISSN 2319-6661.	2013		0.72
	Scepticism – Western and Eastern"	Vol. 1, No. 3; February 2012, Pages-98-134**.** Academic Journal of Krishnagar Government College. ISSN 2278- 6554.	2012		2.326

Mr. Sudipta Mullick (transferred in July, 2015)	Some issues of Feminist Philosophy of Religion with Special Reference to the Concept of God;	Academic Journal of Hooghly Mohsin College. ISSN No.0973-62212; Vol: 04(02). page10-14.	2014		

23. Details of patent and income generated: Nil

24. Areas of consultancy and income generated: Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad: Nil

26. Faculty serving in

a) National committees : Nil
b) International Committees: Nil
c) Editorial Boards Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs) : Nil

28. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

29. Awards/ Recognitions received by faculty and students: Nil

30. Seminars/ Conferences/Workshops organized & the source of funding Nil

a) National :
b) International: UGC, DST, DAE, DRDO, CSIR and INSA sponsored

31. Code of ethics for research followed by the departments: NA

32. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M	*F	Pass percentage
2011-12	81	22	12	8	60
2012-13	76	21	14	6	67.7
2013-14	88	24	18	6	46.4
2014-15	92	23	14	7	57.1
2015-16	84	11	7	4	

*M=Male F=Female

33. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	Nil	Nil

34. How many students have cleared national and state competitive examinati--ons such as NET, SET, GATE, Civil services, Defense services, etc. ?
No record

35. Student progression

Student progression	Against % enrolled
UG to PG (Last year data)	Data unavailable
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

36. Diversity of staff

Percentage of faculty who are graduates	
of same university	33
From other university within the state	66
From universities of other states	00
From universities outside country	00

37 Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

38) Details of Infrastructural facilities

a) Library: One Seminar Library
b) Internet facilities for Staff & Students: Internet Facility available for Staff
c) Total no. of class rooms: Nil
d) Class rooms with ICT facility: Nil
e) Students' Laboratories: NA

f) Research Laboratories: NA

39. List of doctoral, post-doctoral students and Research Associates
    a) from the host institution/university: Nil
    b) from other institutions/universities: Nil

40. Number of students receiving financial assistance from college, university, government or other agencies: (SC/ST Fellowship) Data Unavailable

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: NA

42. Does the department obtain feedback form
    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? No
    b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? No
    c. alumni and employers on the programmes offered and how does the department utilize the feedback? No

43. List the distinguished alumni of the department (maximum 10):
    Data unavailable

44. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

45. List the teaching methods adopted by the faculty for different programmes:
    Chalk and talk method.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
    From students' feedback.

47. Highlight the participation of students and faculty in extension activities: NCC, NSS, Student motivation programme, special classes for backward students. Nil

48. Give details of "beyond syllabus scholarly activities" of the department:
    Nil

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details: No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Nil

51. Detail Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength

A group comprising of experienced as well as freshers well qualified, motivated faculty members. They are competent enough to teach fundamental aspects of the subject which are enhanced by research, practice and analysis of core and distinct areas of specialization. They demonstrate there experiences and commitment in each and every aspect. They are committed to make the teaching-learning process in the class room situation alive. Department also contains a well-stoked seminar library, many of which are rare books and computer with internet facility. The student-teacher relationship is extremely cordial (since they are very few in number).

Weakness

1) Most of the students don't have any background in Philosophy as a subject, so they take time to gulp in the ocean of Philosophy.
2) A considerable portion of the students are first generation learners.
3) Scarcity of class rooms often due to non-availability of class rooms' teacher and students are deprived to experience the lively interactive classroom situation.

Challenges

1) Though philosophy is the mother of all sciences, a very few numbered Higher secondary schools, in this region offer it as an optional subject. So the first year students score to venture an entirely new subject and as a consequence it is a big challenge for the department to maintain its existence among the students of this century-long institution.
2) To pursue quality teaching by creating meaning and relevance in teaching-learning situation with limited resources.
3) Due to the climate of this region infrastructure like computer and even books are easily damaged, but for their purchase and maintenance we have to depend on Government Fund only.

Opportunities

1) Philosophy teaches every aspect of life. So being a student of Philosophy they are well prepared to face the challenges.
2) Practical Philosophy like Practical Ethics, make them well acquainted with the burning issues of modern edge like abortion, euthanasia etc. the curriculum also makes them aware of the value of nature and importance of caring it.
3) After passing final examinations, they can appear for National/State level competitive examinations, especially in WBCS curriculum, Philosophy is an optional subject.

52.Future plans of the department

The department aims at focusing on the following points.

- More updated improved outlook in class room presentation.

- More reflection on the relevance of the curriculum.
- Try to subscribe renowned e-journals.
- Improvement of infrastructure.
- Organize state level seminar.
- Scope for interdisciplinary studies.