Government of West Bengal<br>Office of the Principal Darjeeling Government College

Darjeeling - 734 101. West Bengal, INDIA.

## Student Satisfaction Survey Report

## (2022-2023)

Student satisfaction surveys are an important tool for measuring the effectiveness of education and identifying areas for improvement. By gathering feedback from students about their experiences in the classroom, the College can gain valuable insights into what is working well and what needs to be changed. The Institution regularly takes feedback from the students regarding teaching -learning experience and College Infrastructure. This feedback helps the College to work on the shortcomings in its work as well as to make informed decisions about curriculum development, teaching methods, and resource allocation.

Conducting a student satisfaction survey can also improve communication and build trust between students and teachers. By giving students a voice and actively seeking their input, educators can demonstrate that they are committed to creating a positive learning environment. This can increase student engagement and motivation, leading to improved academic performance and greater student success.

The College resumed the offline classes in the month of November 2021.The opening of classes after the prolonged period of Covid-19 induced lockdown led to the blended mode of teaching-learning. Both the online and offline classes started simultaneously. This feedback survey is focused on both the online and offline mode of teaching-learning.

## THE RESONDENTS

The Student Satisfaction Survey for the year 2022-2023 was conducted with the help of the questionnaire survey. A total of $\mathbf{1 5 3 2}$ students out of 2484 attempted the questionnaire and gave us feedback on the teaching-learning and infrastructural facilities of the college. About $\mathbf{6 2} \%$ of Students responded to the feedback from both the Under Graduate and Post Graduate Courses.

The questionnaire was divided into three heads- teaching-learning facilities (Educational feedback), Administrative Infrastructure and Support and Extracurricular activities.
58.9\% of Undergraduate students from different streams and 85.6\% of Post Graduate students from P.G. department of Nepali,English,Zoology and Botany participated in the survey.

Students from all streams B.A. Honours (41.6\%), B.A. General (28\%), B.Sc. Hons (26.3\%), B.Sc. General (1.5\%), B.Com Hons (1.5\%)and B.Com General(1.1\%)participated in the survey.

The survey was conducted at the end of EVEN academic session. Hence the participation from $2^{\text {nd }}$ semester students (34.2\%), $4^{\text {th }}$ Semester students (30.3\%) and $6^{\text {th }}$ Semester students (35.5\%) were almost similar. About $65.2 \%$ of the respondents were female and only $34.8 \%$ of respondents were male. Students from all over the state do study in the College and a tiny portion (1.6\%) come from the neighboring states of Assam and others. Most of the respondents (94.5\%) are staying as "Paying Guest" and in rented rooms in and around the college and $5.4 \%$ reside in the Hostels of the College.

## TEACHING-LEARNING FACILITIES (EDUCATIONAL FEEDBACK)

The regularity of the class is important for any students to complete their courses in time. 90.6 \% responded that they do attend the classes regularly. Only $0.9 \%$ of them responded that they attend class twice a week and $8.1 \%$ of them thrice a week. And only $0.4 \%$ of the students attend class once in a week .

| How <br> frequently do <br> you attend <br> classes? | No of <br> Responses | \% of Responses |
| :---: | :---: | :---: |
| Regularly | 1387 | 90.6 |
| Thrice a week | 124 | 8.1 |
| Twice a week | 14 | 0.9 |
| Once a week | 6 | 0.4 |
| TOTAL | 1531 | 100 |



The regularity of the class is further supported by the communication of cancellation of classes in advance by the teachers to the students as such classes can be used by the other faculty members who are present in the department. $40 \%$ responded that they are informed in advance regarding the cancellation of the class while 20.9 \% responded that they do not get informed regarding such. While 39.1 \% responded that they do sometimes gets informed regarding cancellation of classes in advance.

| Are you <br> communicated <br> in advance <br> about any <br> changes or <br> cancellation in <br> the scheduled <br> classes? | No of <br> Responses | \% of Responses |
| :---: | :---: | :---: |
| Yes | 612 | 40 |
| No | 320 | 20.9 |
| Sometimes | 599 | 39.1 |
| TOTAL | 1531 | 100 |



A total of 57.3 \% of students responded positively that the syllabus gets covered in a given time frame followed by 30.4 \% who responded that about $\mathbf{7 0}$ to $\mathbf{8 4} \%$ of the syllabus is covered in a given time.

Whereas $\mathbf{5 5 - 6 9 \%}$ ( $8.1 \%$ responses) and $\mathbf{3 0 - 5 4 \%}$ ( $3.5 \%$ responses) gets covered for some students and less than 30\% syllabus gets covered ( $0.9 \%$ responses) as per the rest of the students in the given time frame.

| How much of <br> the syllabus <br> was covered in <br> the class in <br> time? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| $\mathbf{8 5 \%}$ to 100\% | 876 | 57.3 |
| $\mathbf{7 0 \%}$ to 84\% | 465 | 30.4 |
| $\mathbf{5 5 \%}$ to $\mathbf{6 9 \%}$ | 123 | 8.1 |
| $\mathbf{3 0 \%}$ to 54 \% | 54 | 3.5 |
| less than 30\% | 14 | 0.9 |
| TOTAL | 1531 | 100 |



The availability of teachers is important in the department even after the class time for clarification. Hence $63.3 \%$ responded that teachers are always available in the department even after the class period followed by $36.1 \%$ that they do find some teachers in the department after the class time. Only $0.6 \%$ of students responded negatively.

| Are your teachers <br> available in the <br> Department after <br> lecture time? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Always | 969 | 63.3 |
| Sometimes | 553 | 36.1 |
| Never | 9 | 0.6 |
| TOTAL | 1531 | 100 |

## AVAILABILITY OF TEACHERS IN THE DEPARTMENT AFTER CLASS



For $75.4 \%$ of students, the teachings in the classroom are understandable while $3.1 \%$ of students found themselves not understanding and grasping the taught topic, the same percentage ( $21.5 \%$ ) of students understood the topic very few times.

| Do you find your <br> teachers <br> interesting and <br> easy to <br> understand? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 1154 | 75.4 |
| No | 47 | 3.1 |
| Maybe | 329 | 21.5 |
| TOTAL | 1531 | 100 |



As per the regulation so of University of North Bengal, the attendance of $75 \%{ }^{\wedge}$ is a must for a student to sit for an examination, hence prompting the need to maintain proper attendance records. $93.9 \%$ of
students responded that teachers do maintain regular attendance while 0.7 \% responded in negative.
$5.4 \%$ also responded that the teachers do sometimes maintain the record.

| Attendance <br> record is <br> maintained by <br> the teachers | No of <br> Responses | \% of Responses |
| :---: | :---: | :---: |
| Always | 1438 | 93.9 |
| Sometimes | 83 | 5.4 |
| Never | 11 | 0.7 |
| TOTAL | 1531 | 100 |

Maintenance of the Attendance Record by the Tecahers

$94.3 \%$ of the students responded that the study materials were provided to them after the class while only $1.8 \%$ said that they did not receive any study materials. $3.9 \%$ of the students responded that they sometimes did receive the student materials. These study materials were provided to the students for more clarity in the topic as additional materials.

| Do your teachers provide <br> you with additional study <br> material / notes and other <br> learning inputs for clarity <br> and understanding of the <br> subject? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 1444 | 94.3 |
| No | 28 | 1.8 |
| Maybe | 60 | 3.9 |
| TOTAL | 1531 | 100 |



For $51.2 \%$ of students' teachers do provide them with career guidance while $9.6 \%$ did not receive any such guidance. $39.2 \%$ of students responded that they did sometimes get the assistance.

| Teachers <br> provide <br> Career <br> Guidance and <br> Assistance | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 784 | 51.2 |
| No | 147 | 9.6 |
| sometimes | 600 | 39.2 |
| TOTAL | 1531 | 100 |


52. $8 \%$ of the students found that the teachers do always encourage them to participate in the discussions in the class. While 3.6 \% did not find the encouragement by the teachers. $43.6 \%$ of the responded that they do sometimes gets the encouragement.

| Teachers <br> encourage <br> participation and <br> discussion in <br> class | No of <br> Responses | $\%$ of <br> Responses |
| :---: | :---: | :---: |
| Always | 808 | 52.8 |
| Sometimes | 668 | 43.6 |
| Never | 55 | 3.6 |
| TOTAL | 1531 | 100 |

Teachers encourage participation and discussion in class


Understnding the weakness of a student and to work on them is a key factor in teaching method. For $48 \%$ of students, they did receive help from teachers in their weak section/portion of their study and personality while $13 \%$ never receive such help. However, $39.5 \%$ of students responded they would answer in neutral for this part.

| Teachers are <br> able to identify <br> your weaknesses <br> and help you to <br> overcome them | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Strongly <br> Disagree | 49 | 3.2 |
| Disagree | 150 | 9.8 |
| Neutral | 605 | 39.5 |
| Agree | 612 | 40 |
| Strongly Agree | 115 | 7.5 |
| TOTAL | 1531 | 100 |



The use of modern teaching aid has become a necessity. As per the feedback, $22.5 \%$ of students have responded positively that the teachers do use the smart techniques, while $54.7 \%$ responded that the class is occasionally done with the help of smart techniques. Some students (22.8\%) did respond that they have never attended a smart class.

| Teachers use <br> modern teaching <br> aids, PowerPPint <br> presentation, <br> web resources <br> etc? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Regularly | 344 | 22.5 |
| Occasionally | 837 | 54.7 |
| Never | 349 | 22.8 |
| TOTAL | 1531 | 100 |



Internal assessment of a course gives a fair idea to the students as well as the teacher regarding the depth of the knowledge that have learnt through their course. Ensuing a fair system for the Internal Assessment is a must for a college. $74 \%$ of students responded positively for this question while $4 \%$ of them disagrees and $22 \%$ could not give definite answer for this part.

| Internal <br> Assessment <br> procedure is fair <br> and unbiased | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Strongly disagree | 24 | 1.6 |
| Disagree | 34 | 2.2 |
| Neutral | 335 | 21.9 |
| Agree | 980 | 64 |
| Strongly agree | 158 | 10.3 |
| TOTAL | 1531 | 100 |


$44 \%$ of students found the learning environment in the college satisfactory followed by $40.5 \%$ who deemed the environment very good and further for $13.4 \%$ of the respondents found it excellent. The rest of the respondents ( $2.1 \%$ ) found the learning to be unsatisfactory and poor.

| Overall experience of teaching learning environment | No of Responses | \% of Responses | Overall experience of teaching learning environment |
| :---: | :---: | :---: | :---: |
| Unsatisfactory | 32 | 2.1 |  |
| Satisfactory | 674 | 44 |  |
| Very good | 620 | 40.5 |  |
| Excellent | 205 | 13.4 | ■Unsatisfactory $\square$ Satisfactory $\square$ Very good $\square$ Excellent |
| TOTAL | 1531 | 100 |  |

## Administrative and Infrastructure Support

The second part of the questionnaire focused on the administrative and infrastructural facilities; the College provided. $71 \%$ of students found the office staff to be helpful, while $24 \%$ of respondents could not say anything. Remaining 5\% of the students did not receive help and co-operation from the office.

| The office staff in <br> college is <br> cooperative and <br> helpful | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Strongly disagree | 24 | 1.6 |
| Disagree | 58 | 3.8 |
| Neutral | 361 | 23.6 |
| Agree | 897 | 58.6 |
| Strongly agree | 190 | 12.4 |
| TOTAL | 1531 | 100 |



The library is the heart of any academic institution. And the College boasts of having one huge central Library for the College and separate seminar libraries for all the departments of the College. The collection of books, journals \& reading materials was found to be good to very good by $63.8 \%$ of students while $30.2 \%$ of students found it average and $6 \%$ found them to be poor.

| Collection of <br> books, journals <br> and reading <br> material of the <br> college Library | No of <br> Responses | $\%$ of <br> Responses |
| :---: | :---: | :---: |
| Poor | 92 | 6 |
| Average | 462 | 30.2 |
| Good | 695 | 45.4 |
| Very good | 282 | 18.4 |
| TOTAL | 1531 | 100 |

COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY


The operation of a library is in the hands of the library staff. The smooth operation of the library is expected to play a huge role in the students' academic development.
In this survey, 83.3 \% of students have found the support and assistance of the library staff to be good to very good. $15.8 \%$ found them average while less than $1 \%$ of them responded that they did not receive any desired help.

| Support and <br> assistance of the <br> Library Staff | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Average | 242 | 15.8 |
| Good | 850 | 55.5 |
| Very good | 426 | 27.8 |
| Poor | 14 | 0.9 |
| TOTAL | 1531 | 100 |



The College has 6 science departments' (Zoology,Botany,Microbiology,Physics,Chemistry \& Mathematics) and Geography department Laboratories. These labs have rich collection of the required chemicals and substances and instruments. This question was focused to the students of such departments and 616 students responded for the survey. Out of them $60.4 \%$ of students found the laboratories in good to very good . while $34.6 \%$ thought the library infrastructure was average and 5.2 $\%$ found them in poor condition.

| Infrastructure <br> of the <br> Laboratory | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Poor | 32 | 5.2 |
| Average | 213 | 34.6 |
| Good | 317 | 51.5 |
| Very good | 54 | 8.7 |
| TOTAL | 616 | 100 |



For the availability of Common rooms for the students $43.4 \%$ of them has responded positively while $26.2 \%$ said No and $30.4 \%$ are not sure whether separate common rooms for the girls and boys are available.

| Separate <br> common rooms <br> for girls and <br> boys are <br> available | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 664 | 43.4 |
| No | 401 | 26.2 |
| Not sure | 465 | 30.4 |
| TOTAL | 1531 | 100 |



The drinking water facilities is basic need of any human being. However only $16.5 \%$ of the students responded in positive for clean drinking water in the college premises and $61.1 \%$ responded in negative for the availability of clean drinking water. And $22.4 \%$ of them are not sure regarding availability of clean drinking water.

| Clean drinking <br> water is available <br> in college campus | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 253 | 16.5 |
| No | 935 | 61.1 |
| Not sure | 343 | 22.4 |
| TOTAL | 1531 | 100 |


$60 \%$ of students responded positively for the god canteen facilities in the college. However $10 \%$ of students found them poor while $30 \%$ found them average in terms of the canteen facilities in the college.

| Canteen facilities | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Poor | 149 | 9.7 |
| Good | 680 | 44.4 |
| Very Good | 237 | 15.5 |
| Average | 465 | 30.4 |
| TOTAL | 1531 | 100 |


$51 \%$ of students responded that the amenities and assistance provided at the college sports ground in good to very good while $29 \%$ thinks it is average and $20 \%$ of them found it poor.

| Amenities and <br> Assistance <br> provided at the <br> college Sports <br> ground | No of <br> Responses | $\%$ of <br> Responses |
| :---: | :---: | :---: |
| Poor | 302 | 19.7 |
| Good | 701 | 45.8 |
| Very Good | 83 | 5.4 |
| Average | 446 | 29.1 |
| TOTAL | 1531 | 100 |



| Building/classrooms <br> are accessible to <br> disable persons | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Strongly disagree | 35 | 2.3 |
| Disagree | 182 | 11.9 |
| Neutral | 658 | 43 |
| Agree | 619 | 40.4 |
| Strongly agree | 37 | 2.4 |
| TOTAL | 1531 | 100 |

## Building/classrooms are accessible to disable persons



- Strongly agree

The presence of the grievance Redressal Committee gives the students a place to keep their grievances in front of the College. $43.3 \%$ of students were aware and found the committee to function properly while $6 \%$ of respondents do not know about this committee. Further $50.7 \%$ of the students are not aware of the Grievance Redressal Committee in the College.

| Fulfilling the <br> duties and <br> responsibilities of <br> Grievance <br> Redressal <br> Committees in the <br> college | No of <br> Responses | $\%$ of <br> Responses |
| :---: | :---: | :---: |
| Yes | 663 | 43.3 |
| No | 92 | 6 |
| May be | 776 | 50.7 |
| TOTAL | 1531 | 100 |


$51 \%$ think the college placement Cell is doing their work properly while $9 \%$ do not think so and $40 \%$ thinks it is just average.

| Function of <br> Placement cell of <br> the college is | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Poor | 135 | 8.8 |
| Average | 623 | 40.7 |
| Good | 738 | 48.2 |
| Very Good | 35 | 2.3 |
| TOTAL | 1531 | 100 |



The College provides scholarship to the minorities, scheduled tribes and scheduled caste and the deserving candidate through government and some private schemes. Among the respondents 78\% responded that they have availed /applied for the benefit of scholarships while $22 \%$ have not availed the benefits.

| Scholarship/free- <br> ship applied / <br> availed ? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 1194 | 78 |
| No | 337 | 22 |
| TOTAL | 1531 | 100 |

The cleanliness of the washroom is important for the health and hygiene of the students. However, $41 \%$ of the students responded about the poor maintenance of the washroom. $35.3 \%$ responded that the cleanliness of the washroom is average and $23.7 \%$ responded that it is good to very good with regards to maintenance of the washroom.

| Washroom <br> Cleanliness and <br> maintenance | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Poor | 628 | 41 |
| Good | 303 | 19.8 |
| Very Good | 60 | 3.9 |
| Average | 540 | 35.3 |
| TOTAL | 1531 | 100 |



The college premise is clean and maintained properly as per $74.3 \%$ of the respondents. While $6.5 \%$ of them do not agree and $19.2 \%$ of them couldn't give definite answer.

| Cleanliness and <br> maintenance of <br> college premises | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Poor | 100 | 6.5 |
| Good | 934 | 61 |
| Very good | 204 | 13.3 |
| Average | 294 | 19.2 |
| TOTAL | 1531 | 100 |


$33.6 \%$ responded positively regarding the availability of the internet facilities in the college.
While $35.5 \%$ of them disagreed and $30.9 \%$ of them are not sure.

| Internet facility <br> available in the <br> college campus | No of <br> Responses | $\%$ of <br> Responses |
| :---: | :---: | :---: |
| Yes | 514 | 33.6 |
| No | 544 | 35.5 |
| Maybe | 473 | 30.9 |
| TOTAL | 1531 | 100 |



## Extracurricular Activities in the College

The importance of extracurricular activities in a student's life is incontestable. The responsibility of providing basic facilities for the extra-curricular activities lies with the college. The participation rate in college activity is low with $58.6 \%$ responding that they do not take part in the college activity and $41.4 \%$ of them responded yes for participation in the college activity.

| Do you take part in <br> any sports <br> activity/cultural <br> event at the <br> college? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 634 | 41.4 |
| No | 897 | 58.6 |
| TOTAL | 1531 | 100 |


$33.9 \%$ of students 'are satisfied regarding the assistance with the equipment, amenities, and assistance available and provided the practice and training sessions for these activities and $22 \%$ are not. While 44.1\% of them are not sure about that.


Among the respondents $30 \%$ of them have participated either in NCC or NSS while $70 \%$ of them have not taken interest in any activity.

| Are you in <br> NCC/ NSS <br> team? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 461 | 30.1 |
| No | 1070 | 69.9 |
| TOTAL | 1531 | 100 |



Only $14 \%$ of them have won prizes and awards for winning competitions organized under the Cultural Events/sports and other activities while 86\% of them have not participated or won any prizes or awards.

| Have you won <br> prizes and awards <br> for winning <br> competitions <br> organized under <br> the Cultural <br> Events/sports and <br> other activities? | No of <br> Responses | \% of <br> Responses |
| :---: | :---: | :---: |
| Yes | 217 | 14.2 |
| No | 1314 | 85.8 |
| TOTAL | 1531 | 100 |



After getting the feedback from the students, it was concluded that the College needs to act in the following categories:

1. Preparing more smart room classes to aid the students in their studies remains a top priority.
2. Encouragement to the students to go to the library and make the library more accessible to the students.
3. Maintain hygiene in the washrooms of the College.
4. Solve the long standing problem of scarcity of drinking water facilities in the college.
5. Create more Awareness among students regarding the Grievance Redressal Committee.
6. The College Placement Cell needs to be more active and help students in their career advancement.
7. Encouraging the Students to partake in the extracurricular activities.
8. Encourage more students to participate in NCC and NSS.

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